

Continuous Learning Plan Review

Requirements – DUE APRIL 17, 2020



School Name: 9065 Allegiant Preparatory Academy

Reviewed By: Frank Chiki

Date: 4/17/2020

	Evidence	No Evidence	Feedback
Describe how you will deliver continuous learning opportunities for all students, including special student populations.	X		<p>Evidence provided: Work packets; access to Lexia and Zearn; video instruction five times per week; use of Zoom and Weebly.</p> <p>Special Education--Teacher of Record in communication with parents via telephone or video conference; support provided via telephone or video conferencing; Kids Count will continue to provide OT and Speech services to students via videoconferencing, online, or packets. Students may be eligible for compensatory services based on an individual basis. Amendments made within IEP plans, with CCC agreement, will outline services and accommodations during this temporary time period.</p>

Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.	X		<p>Evidence provided: Students--Students will receive training with their teachers the first week that we launch during weekly live Zoom calls where teachers are available to support students learning.</p> <p>Families--Created school website specifically for family support; Zoom meetings.</p> <p>Staff--Zoom staff meetings were held twice a week to update staff on distant learning plans; Zoom, youtube, and weebly website training; Distant Learning document created with clear expectations for work hours, engagement with students and families, planning and preparation.</p>
	Evidence	No Evidence	Feedback
Describe student access to academic instruction, resources, and supports during continuous learning.	X		Evidence provided: Work packets; access to Lexia and Zearn; video instruction five times per week; use of Zoom and Weebly.
What equipment and tools are available to staff and students	X		<p>Evidence provided: 60% of our students have access to a technology device. We have identified those students who do not have access and have provided them with information on acquiring technology. Our goal is to have 80% participation by April 17.</p> <ul style="list-style-type: none"> • Computer, tablet, cellular device • Zoom conferencing • https://allegiantprep.weebly.com • Online learning platforms: Lexia and Zearn • Paper packets

to enable your continuous learning plan? Please list.			
Describe how educators and support staff are expected to connect with students and families on an ongoing basis.	X		Evidence provided: As described in section one, Teachers will utilize the Zoom platform and Weebly (https://allegiantprep.weebly.com/) to provide remote instruction. Video instruction will be provided 5 times a week with a weekly Parent call. Outside of the weekly parent call all families will have access to teachers and the Dean of Curriculum and Instruction Monday-Friday. In addition, families have been provided updates via robo-call and Facebook.
Describe your method for providing timely and meaningful academic feedback to students.	X		Evidence provided: Teachers will provide feedback via Zoom and telephone calls for distance learning students; Students with access only via texting in returning assignments, teachers will provide feedback during weekly check-in calls to families; students without access to any technology, students/teachers arrange for a time to submit work.
Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.	N/A		
Describe your attendance policy for continuous learning.	X		Evidence provided: Expectations have been communicated to family via our distant learning guide. Their active participation is determined by their responsiveness to calls, emails, engagement on tasks and submission of grade level assignments.
	Evidence	No Evidence	Feedback
Describe your long-term goals to address skill gaps for the remainder of the school year.	X		Evidence provided: We plan to address school gaps through the adapted scope and sequence of standards that we have created for grades K-2. Staff have reviewed the critical standards and data through March 2020 to determine which standards need deep review and which standards still need to be taught. Teachers

			will review student work and provide feedback daily and weekly to ensure that the critical needs at the grade level are deeply taught and spiraled for mastery.
Describe your professional development plan for continuous learning.	X		Evidence provided: Staff development will continue for the remainder of the school year. All staff check-ins via Zoom are held at 1:00 pm on Monday and Wednesdays. Individual check-in around professional development and coaching are reserved for Fridays.